





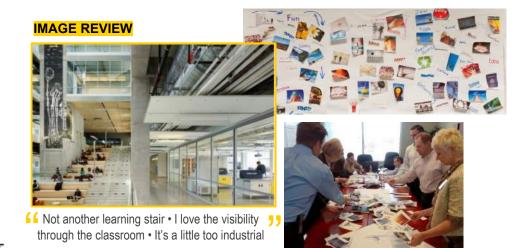
Visioning

What is Visioning?

GUIDED DISCUSSION



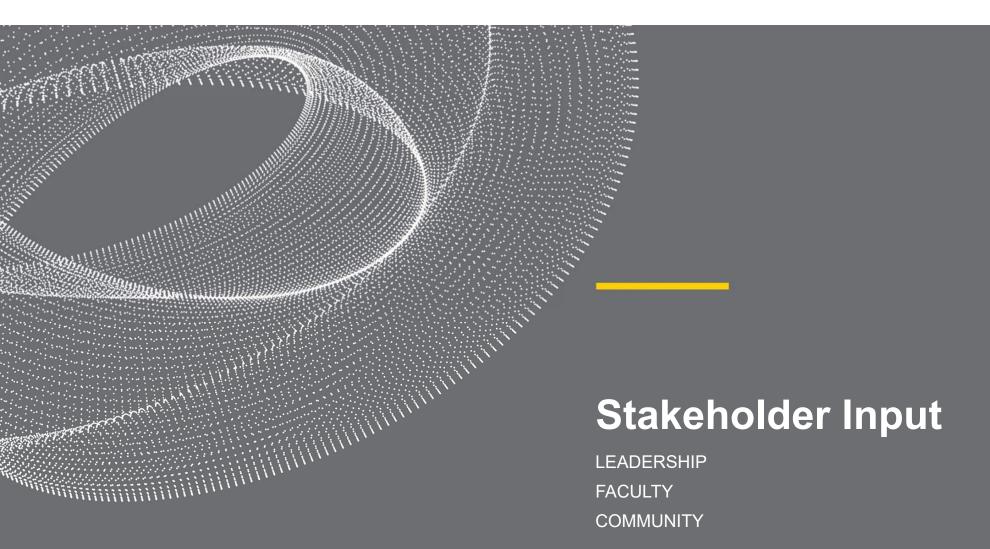




Visioning

What does the future of Rockwall ISD look like?





Vocabulary Quest – Leadership, Faculty and Community



INCLUSIVE DIVERSE EXCELLENCE TRADITION HIGH EXPECTATIONS WELCOMING POSITIVE **COLLABORATIVE**

OPPORTUNITY

ACCESS TRANSITION

SPACE

FRESH START

SUCCESS GROWTH **ASPIRATIONS**

SMOOTH TRANSITION PRIDE INCLUSIVE COMMUNITY **FUTURE-READY EXCELLENCE FOR ALL** INNOVATIVE INSPIRING **SUCCESS** Visual Surveys – Leadership, Faculty and Community





Visual Surveys – Leadership, Faculty and Community

All Groups Combined











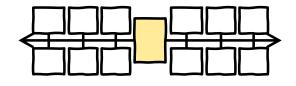


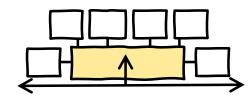
INSTRUCTIONAL SPACE ADJACENCIES

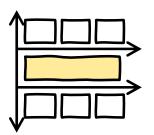
CENTRAL

ENCLOSED

LINEAR











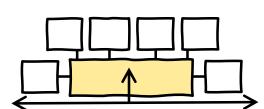




CORGAN

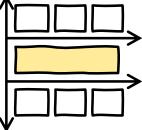
Space Typologies – Leadership, Faculty and Community

Faculty



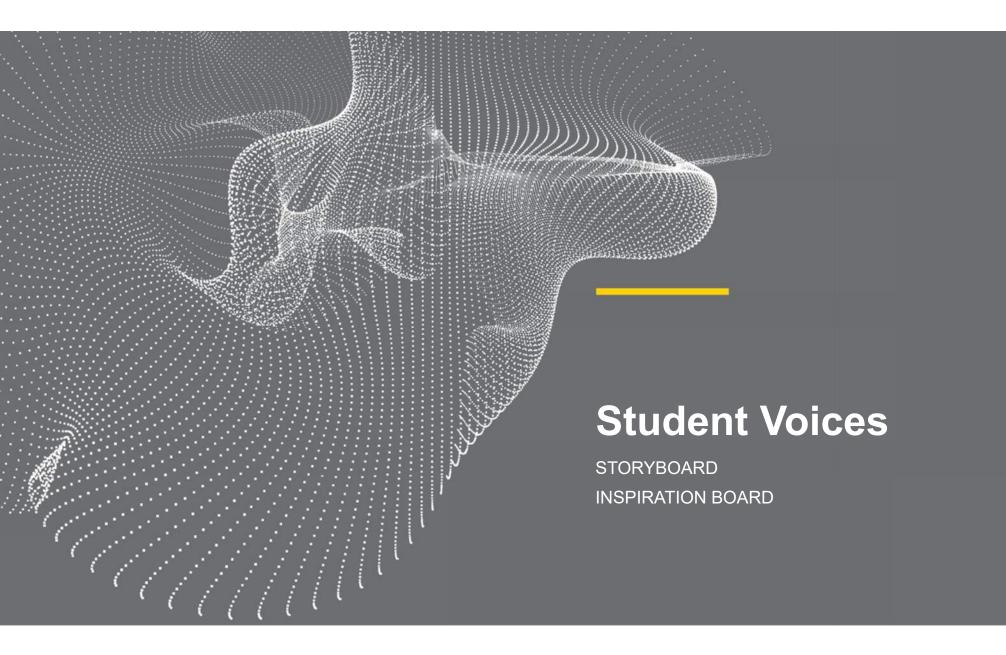
ENCLOSED











Student Visioning

Storyboard Exercise

Our high school is <u>overcrowded</u> and we can improve it by <u>creating wider hallways with clear pathways</u>.

The future Ninth Grade Center will be the place to be if it is a welcoming, fun environment.

In the future, Rockwall ISD Freshman students will feel <u>safe and welcomed</u> because <u>there will be more guidance in a place they call their own</u>

The future of education will be <u>more efficient</u> and is best supported by the following type of spaces: <u>open lounges, brighter classrooms, & outdoor seating</u>.

Student Visioning

Inspiration Boards



Student Visioning

Inspiration Board Commonalities









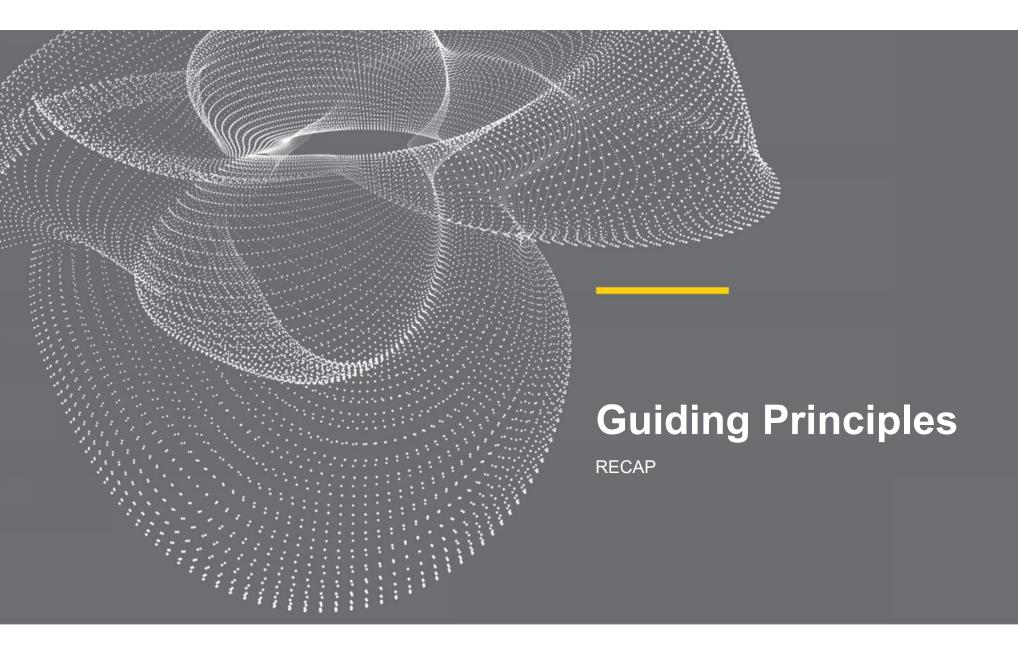












Rockwall ISD Ninth Grade Centers

Guiding Principles

STUDENT WELLNESS

Providing an emphasis towards the outdoors and choices to enhance success for all by including spaces to encourage respite and restoration or connections with others.



SPIRIT OF PLACE

Creating a clear, **defined front entrance** and promoting a **shared sense of pride** within the community and campuses for a direct correlation to the existing high schools.

EDUCATIONAL EXPERIENCE

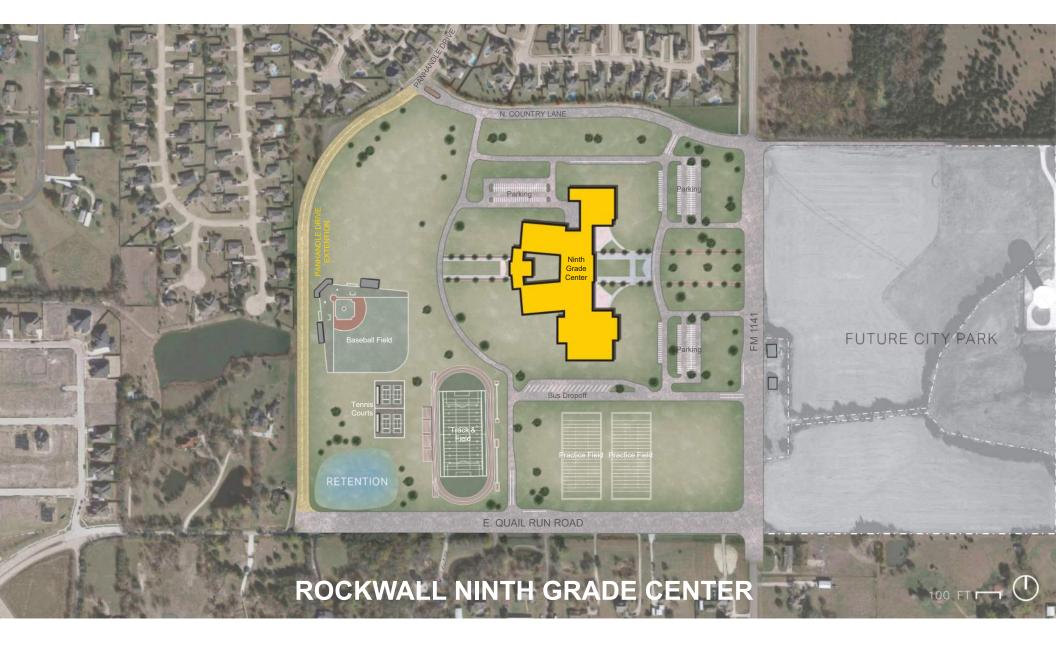
State of the art, future-ready, accessible and flexible for every individual to collaborate and plan for prospective hands-on learning interactions.

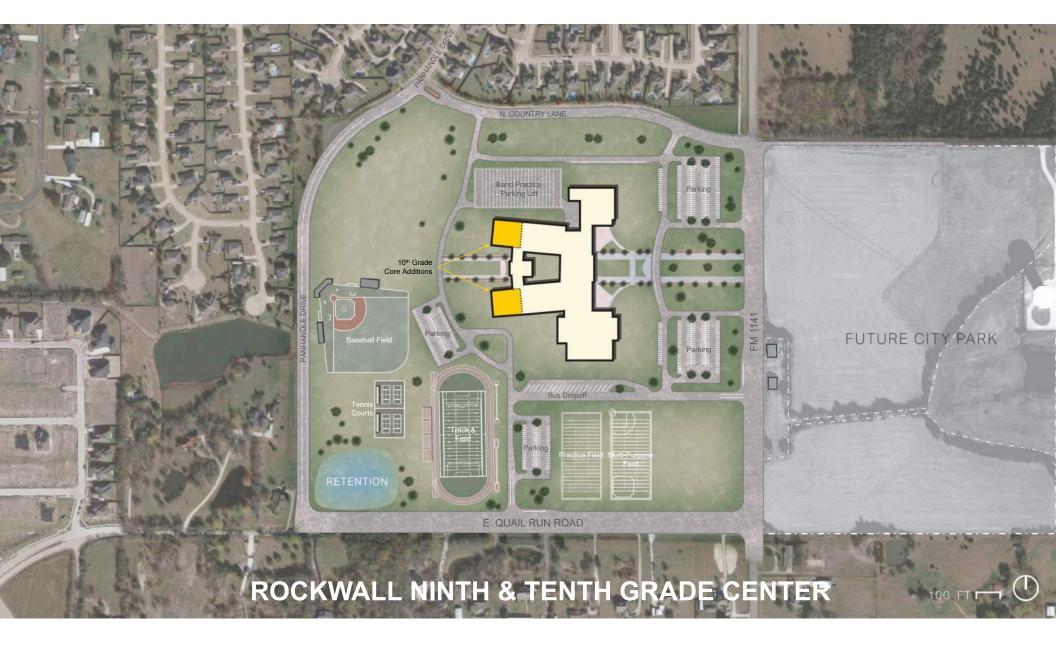


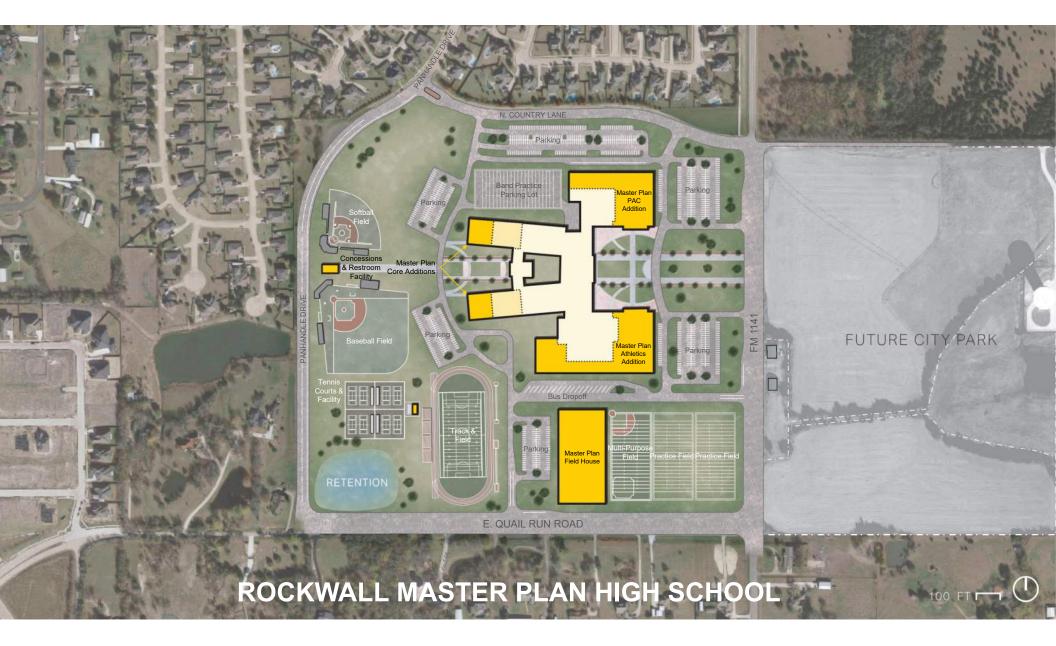
Enhancing possibilities for positive interactions and socialization, areas for both individual and group activities, and accommodating the transition and connection for students to their future high school.

Schematic Design

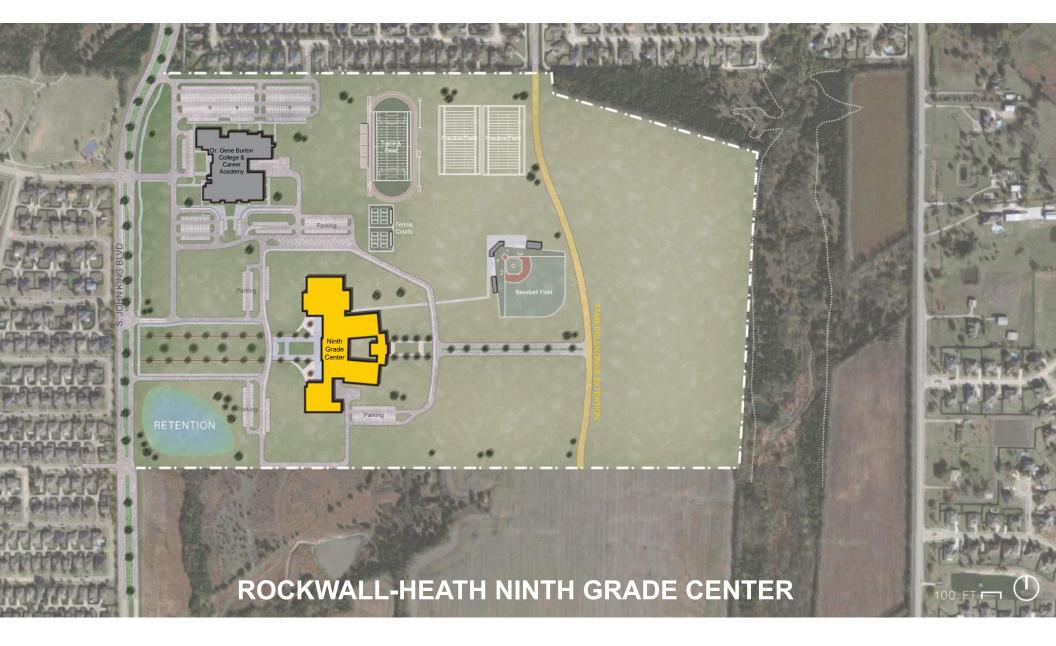




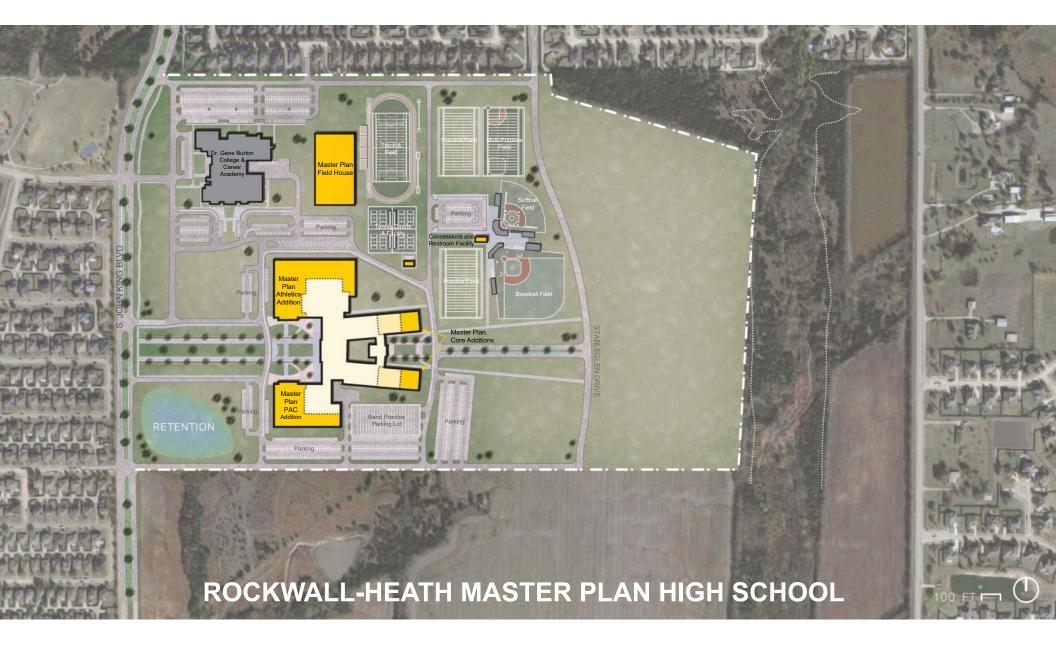








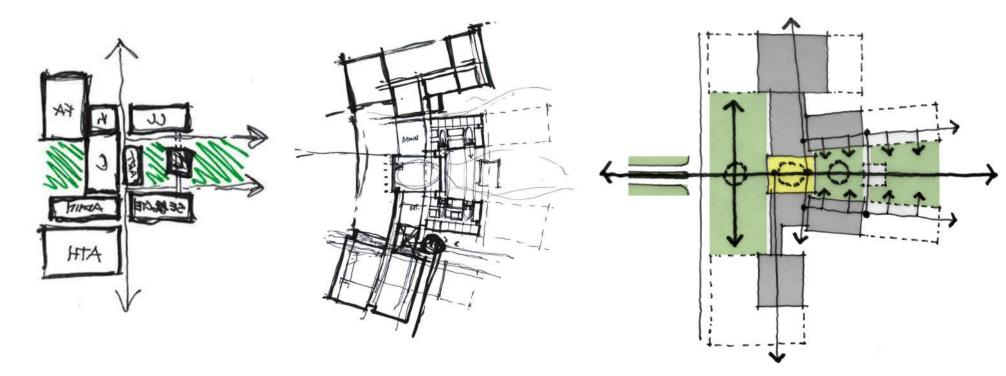






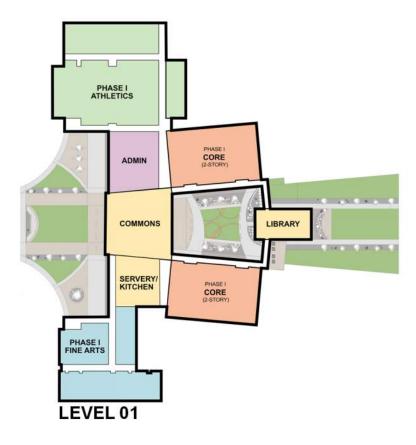
Building Organization

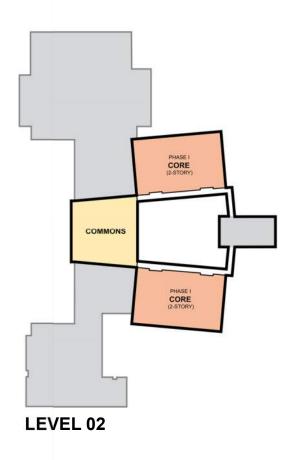
PROCESS



Building Organization

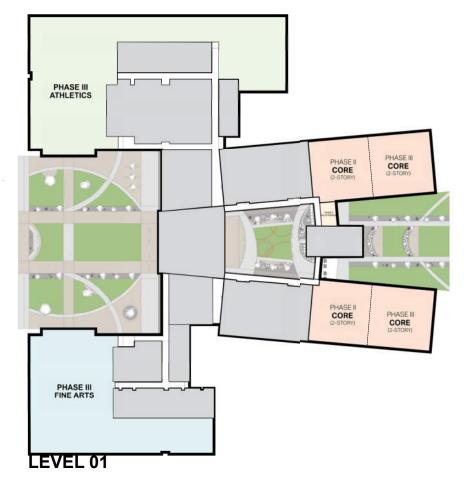
OVERALL – NINTH GRADE CENTER

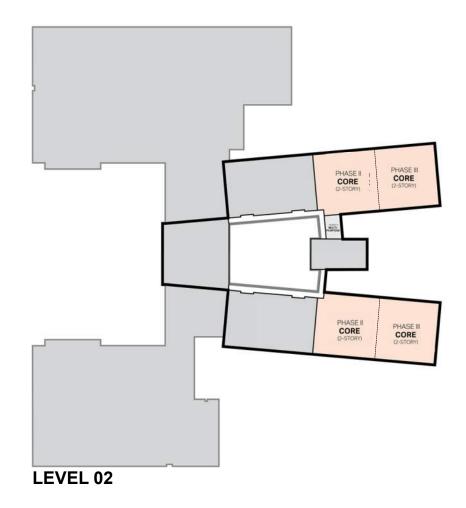




Building Organization

OVERALL – MASTER PLAN

















Entry Plaza View MASTER PLAN HIGH SCHOOL

Courtyard View

NINTH GRADE CENTER



Rear Plaza View MASTER PLAN HIGH SCHOOL





PROGRAM LAYOUT - LEVEL 01

ATHLETICS

SPECIAL EDUCATION

CORE ACADEMICS

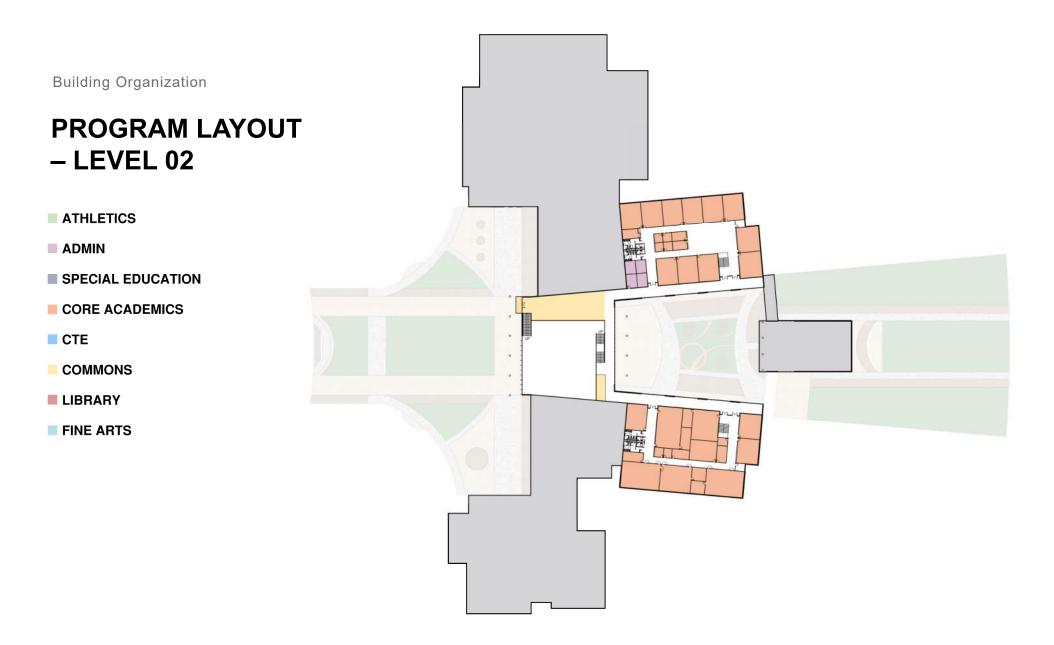
CTE

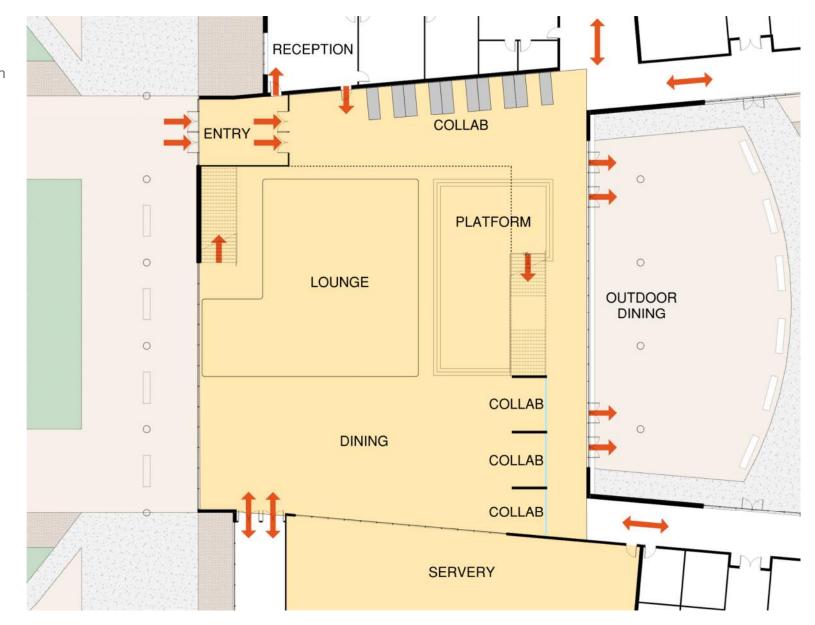
COMMONS

LIBRARY

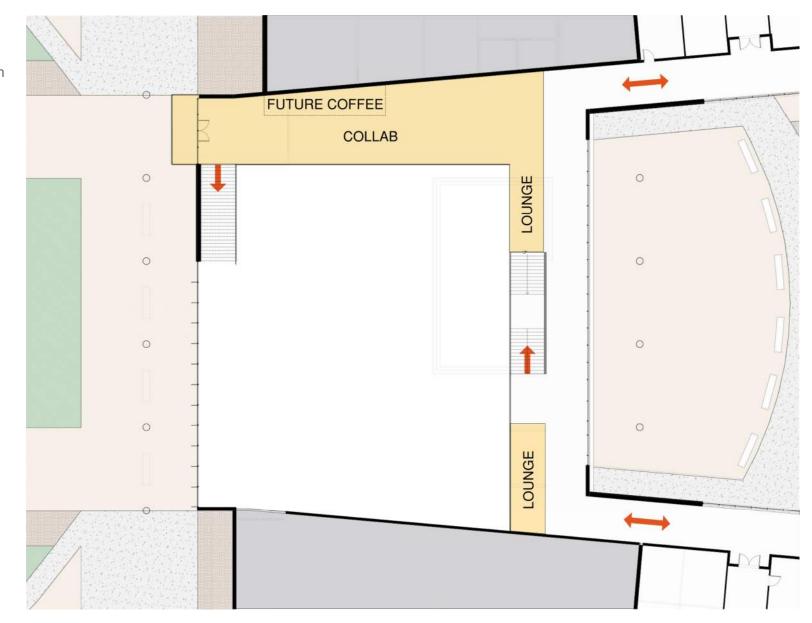
FINE ARTS







COMMONS - LEVEL 01



COMMONS - LEVEL 02



ACADEMIC CORE - LEVEL 02



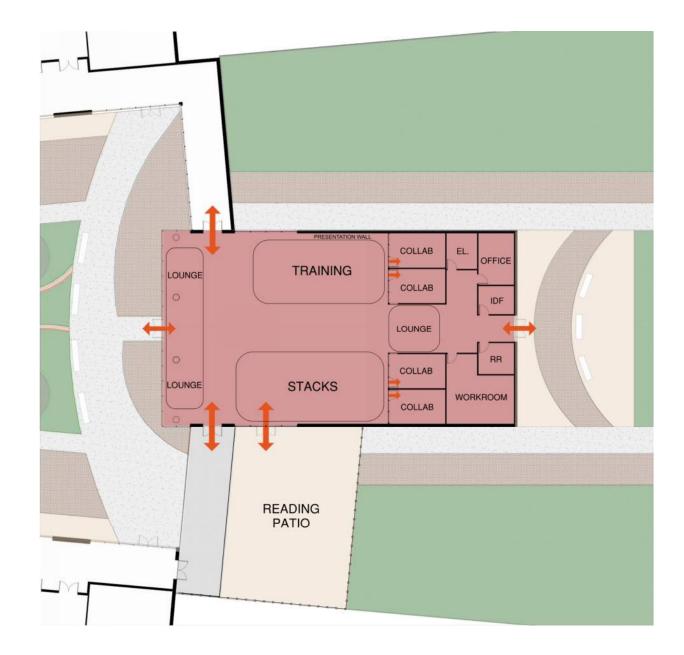




Interior View

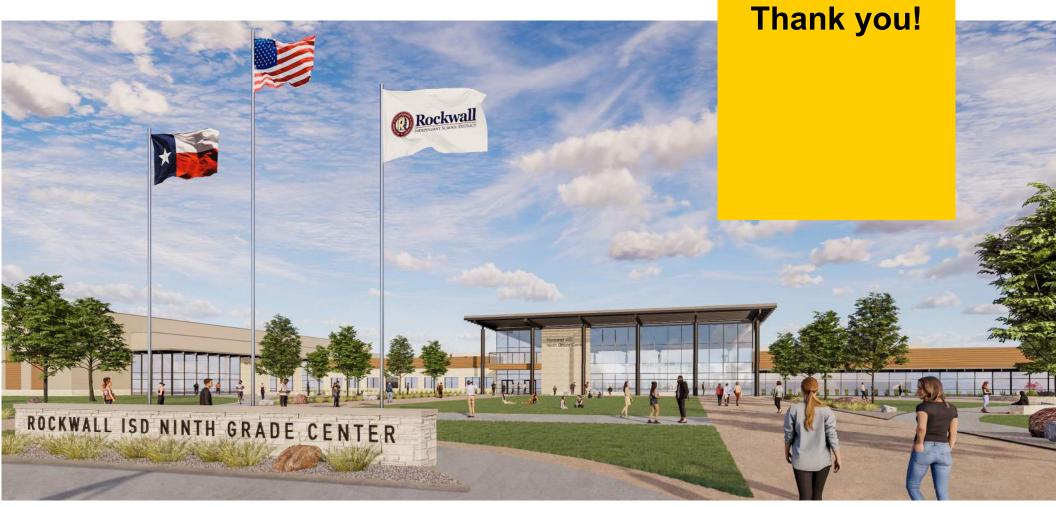


LIBRARY - LEVEL 01



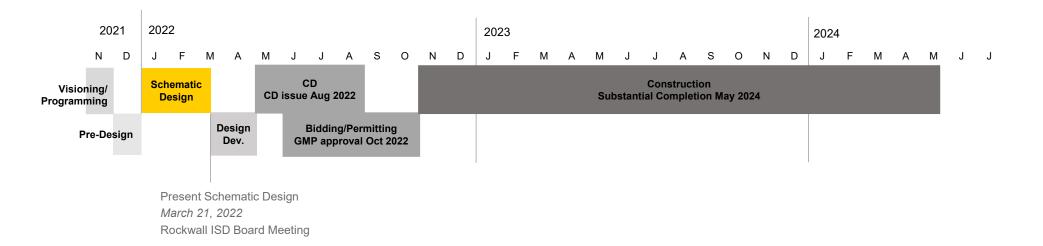


ROCKWALL ISD – NINTH GRADE CENTERS

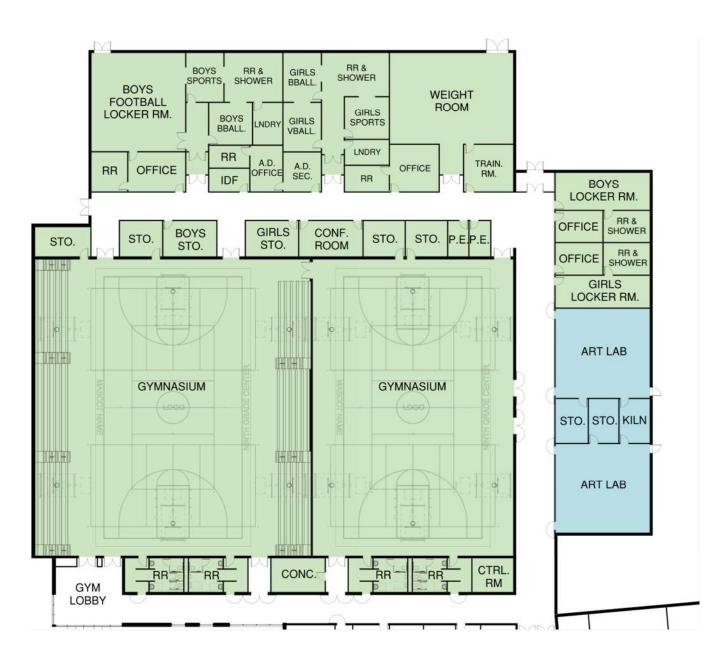


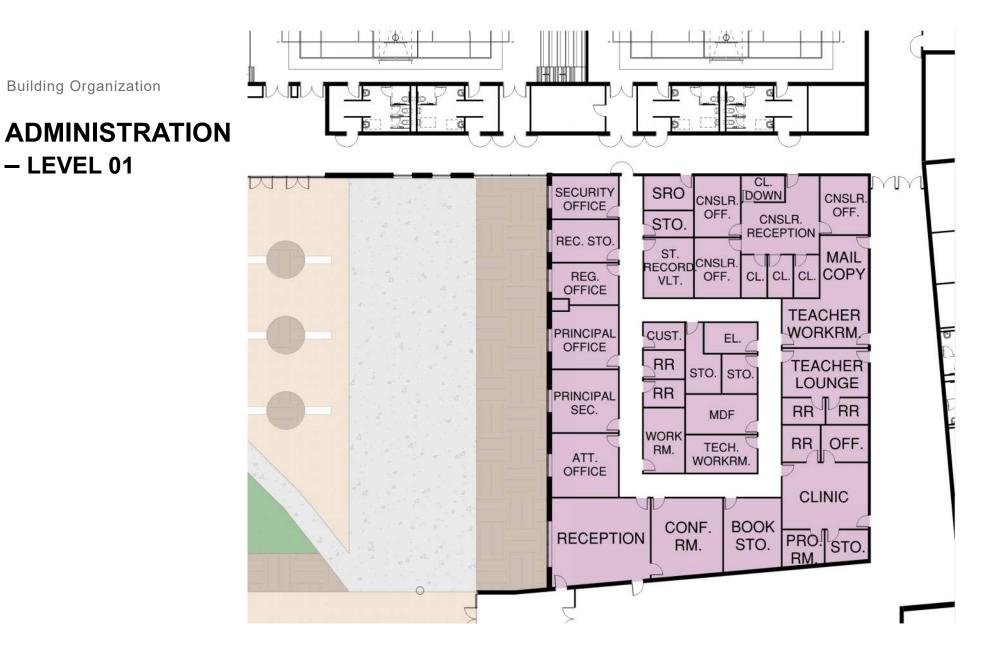
Rockwall ISD - Ninth Grade Centers

Project Schedule









FINE ARTS - LEVEL 01



NORTH ACADEMIC CORE - LEVEL 01



SOUTH ACADEMIC CORE - LEVEL 01

SOUTH ACADEMIC CORE - LEVEL 02